

Bay Area Independent High Schools

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|--|--|---|
| <input type="checkbox"/> Arrowsmith Academy | <input type="checkbox"/> Head-Royce School | <input type="checkbox"/> Sacred Heart Prep, Atherton |
| <input type="checkbox"/> The Athenian School | <input type="checkbox"/> Hebrew Academy of San Francisco | <input type="checkbox"/> San Domenico Upper School |
| <input type="checkbox"/> The Bay School of San Francisco | <input type="checkbox"/> International High School | <input type="checkbox"/> San Francisco University High School |
| <input type="checkbox"/> Bentley School | <input type="checkbox"/> Jewish Community High School of the Bay | <input type="checkbox"/> San Francisco Waldorf High School |
| <input type="checkbox"/> The Branson School | <input type="checkbox"/> Kehillah Jewish High School | <input type="checkbox"/> Santa Catalina School |
| <input type="checkbox"/> Castilleja School | <input type="checkbox"/> Lick-Wilmerding High School | <input type="checkbox"/> Santa Cruz Waldorf High School |
| <input type="checkbox"/> The College Preparatory School | <input type="checkbox"/> Marin Academy | <input type="checkbox"/> Sonoma Academy |
| <input type="checkbox"/> Convent of the Sacred Heart High School | <input type="checkbox"/> The Marin School | <input type="checkbox"/> Stevenson School |
| <input type="checkbox"/> Crystal Springs Uplands School | <input type="checkbox"/> Maybeck High School | <input type="checkbox"/> Stuart Hall High School |
| <input type="checkbox"/> Drew School | <input type="checkbox"/> Menlo School | <input type="checkbox"/> The Urban School of San Francisco |
| <input type="checkbox"/> East Bay Waldorf School | <input type="checkbox"/> Mid-Peninsula High School | <input type="checkbox"/> Woodside Priory School |
| <input type="checkbox"/> The Harker School | <input type="checkbox"/> Orinda Academy | <input type="checkbox"/> York School |

Please check the schools to which you are applying.

Current English Teacher Recommendation Form

To the Applicant: Please type or print your name and give this form to your current English teacher with a stamped envelope for each of the schools listed above to which you are applying.

Applicant Name: _____ Applying to Grade: _____

To the Parent/Guardian: Please read and sign the statement below.

For the student named above, I authorize the release of school records, including an official transcript of all grades for the past two years as well as the results of academic testing. I acknowledge that I waive my right to read the confidential teacher recommendations and the school report.

Signature of Applicant's Parent or Guardian _____ Date: _____

To the Teacher: All of the above schools share a commitment to a rigorous college preparatory curriculum in a supportive atmosphere. These schools seek a student body representative of the diverse population of the Bay Area. All of the schools have financial aid programs. With this background in mind, please complete the form below which will be accepted by all of the schools listed above. **Please feel free to photocopy your completed application, and then fill out the school-specific section for each school to which you are sending a recommendation.** This recommendation will remain confidential and will not become part of the student's permanent record; please be sure the parent has signed above. We sincerely appreciate your cooperation and candor.

	NO OPPORTUNITY TO OBSERVE	Academic Qualities					EXCELLENT	ONE OF THE BEST EVER
		POOR	BELOW AVERAGE	AVERAGE	GOOD			
Study Habits								
Attention Span								
Ability to Work Independently								
Ability to Organize and Communicate Ideas								
Motivation								
Intellectual Curiosity								
Critical and Abstract Thinking Skills								

	NO OPPORTUNITY TO OBSERVE	Personal Qualities					EXCELLENT	ONE OF THE BEST EVER
		POOR	BELOW AVERAGE	AVERAGE	GOOD			
Creativity								
Self-Confidence								
Leadership Potential								
Reaction to Criticism								
Reaction to Setbacks								
Concern for Others								
Personal Conduct								
Personal Integrity								
Ability to Act Independently								
Ability to Work Cooperatively								
General Level of Maturity								
Sense of Humor								

1. Please compare this student's academic achievement to his/her ability.

2. Comment on this student's reading and writing skills.

3. In this student's academic work, does he or she require prodding or additional supervision? Please elaborate.

4. Have absences in any way affected the student's classroom performance?

5. Comment on the student as a person: (Consider maturity, integrity, behavior, relationship with peers, self-confidence).

6. Is there any additional information that can be better conveyed in a phone conversation? Yes No If Necessary
 Hours and phone number where you can be reached: _____
 Grade(s) you taught this applicant: 7th 8th 9th 10th 11th

Name: _____ Position: _____

Subject(s) you taught applicant: _____ Grades Received: _____

School: _____ School Phone: _____

School Address: _____

Signature: _____ Date: _____

I recommend this Student for admission to: _____

	Not at All	Somewhat	Fairly	Very Familiar
I am familiar with this school's program:				

I recommend this student:	Not at All	With Reservation	Mildly	With Confidence	Enthusiastically
Academic Ability and Promise					
Character and Personal Promise					
Overall					

Please make any additional comments on this student's appropriateness for the school named above: