

Lourdes Unanua

9-12 Spanish Instructor

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¡Bienvenidos a la clase de Español 3!

Classroom Information

Course Description:

This class will expand your grammar and vocabulary with an emphasis on relating information, ideas, feelings and opinions. Writing practices will reinforce skills and expressions. We will read short stories and poetry and write essays about them. We will see Latin American and Spanish movies and analyze them. By virtual means we will explore the geography of Spanish speaking countries and get acquainted with the physical components of it. Additional verb tenses will be practiced and cultural awareness will continue to be integrated into lessons.

Expectations:

1. You can expect to be challenged.
2. You can expect to speak Spanish.
3. You can expect to have fun.

Required Materials:

1. Situaciones
2. Workbook
3. Dictionary
4. Notebook

Participation:

Participation is necessary to learning a language: **your attendance is very important.** If you are absent you will have to complete the work you missed.

Late work:

Homework is collected almost daily and returned to the students a day or two later. In order for you to receive credit, the work must be corrected and the corrections must be thorough and accurate. **Come to see me if you have questions about your corrections or if you are not sure, I will be very glad to help you.** You are encouraged to keep a homework portfolio until the final exam. Late work is defined as work (including projects) that is not turned in on the assigned due date at the time of collection, when a

student is present in school part or all of the day the work is due. Late work is equal to 50% credit of the earned value of the assignment. Late work is due no later than one week after the assigned date.

Absences & Make up Work:

If you have to miss class or are ill, you will have one week to make up any material you missed. After the week has passed, any material not turned in becomes a zero in the grade book. **Be responsible** and turn in your work.

Grades

All assignments must include the following: **Name of the class** in Spanish; **Your name** in Spanish; **Due date** in Spanish; **References of exercise** (title, page number, exercise/activity number if relevant). **Accents**: add them by hand if you type and don't use the diacritic marks in your computer. You will lose points for missing accents. There will be an exam at the end of each chapter. I will use the following formula to calculate your semester grade: **Test average 25%, Homework 25%, Projects 25% , and Final Exam 25%.**

Syllabus for Spanish III

Unidad 1- Soy lo que soy

Physical description of oneself & others
20 Spanish speaking countries (mapwork, capitals & nationalities)
Nouns, adjectives, definite and indefinite articles, ser vs. estar
Literary Reading – “Una hija singular” by Juan Carlos Moreno

Unidad 2 – La rutina diaria

Daily routine and activities
The human body
Holiday vocabulary -El Día de La Raza– el 12 de octubre
Present tense of the stem changing verbs, reflexive verbs, and progressive tense;
impersonal “se”, acabar de / ir a + infinitivo
Literary Reading – “No hay que complicar la felicidad” by Marco Denevi

Unidad 3 – La vida doméstica

Household chores (cleaning the house, gardening, caring for pets, doing the laundry)
Asking for assistance ~ accepting and rejecting assistance
Holiday Vocabulary – El Día de Los Muertos – el 2 de noviembre
Formation of present subjunctive (regular and irregular verbs); use of present subjunctive in noun clauses, with impersonal expressions & verbs of doubt, with verbs of belief and certainty; and indicative vs. subjunctive, vs. infinitive

Unidad 4 –Por la ciudad

Getting around town ~ directions, places in the city, inside a building
Holiday Vocabulary – El Día de Acción de Gracias (Thanksgiving)
Formation of commands (Ud., Uds., tú & vosotros - Aff. & Neg.); adverbs of prepositions

of place; por/para

Holiday vocabulary and traditions – La Navidad – 25 de diciembre

Literary Reading – “Las aventuras de Juan Bobo” a Mexican folkloric story

Unidad 5 – El fin de semana

Cultural/ leisure time / sports activities

Making, accepting and rejecting invitations

Preterite tense (regular and irregular verbs) ; affirmative and negative expressions;
present tense with desde and desde hace

Literary Reading – “Signos de puntuación” by Luic C. Infante

Unidad 6 – De vacaciones

Outdoor recreational activities in the country, mountain, or seashore; time and weather conditions; mishaps and accidents.

Imperfect tense; preterite vs. imperfect tense; adverbs of time.

Literary Reading – “Una carta a Dios” by Gregorio López y Fuentes

Unidad 7 – ¡ Buen Provecho!

Foods and meals

Ordering in a restaurant

Shopping for food

Holiday vocabulary – El Día de Los Enamorados (Feb.14)

Past participles; present perfect tense; gustar and verbs like gustar

Pronouns – subject, prepositional, direct object, indirect object

Unidad 8 – La Salud

Medical and dental vocabulary

In the doctor’s/dentist’s office

In the hospital

Use of present subjunctive with verbs of emotions and doubt; use of present subjunctive after relative pronouns; formation and use of present perfect subjunctive

Holiday Vocabulary – La Pascua (Easter)

Literary reading – “El Zorro que se hizo el muerto” by Don Juan Manuel

Unidad 9 – Siga la Moda

Clothing, shoes, and accessories vocabulary

Describing clothes with details (materials, fit, sizes, etc.)

Shopping for clothes/shoes

Use of adjectives as nouns; demonstrative adjectives and pronouns; possessive adjectives and nouns; comparison and superlative of adjectives

Unidad 10 – Buen Viaje

Travel – car, train, and plane

Making reservations

Formation and use of the future tense, the conditional tense, the past perfect tense, and the future perfect tense

Literary Reading – El Abanico

Unidad 11 – En el hotel

Types of hotels and lodgings

Hotel personnel

Making hotel reservations

Requesting hotel services

Al + infinitive; use of infinitive after certain prepositions; use of subjunctive in adverbial clauses; subjunctive vs. indicative with cuando

Unidad 12 – Hogar, dulce hogar

Types of housing

Rooms and parts of a house

Furniture and appliances

Home maintenance activities

Formation and uses of the past subjunctive; contrary to fact (If) clauses

Literary Reading – El Amante Corto de Vista