

Lourdes Unanua

9-12 Spanish Instructor
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Bienvenidos a la clase de Español

Classroom Information

Course Description:

This class will provide you with the fundamentals of the Spanish language, with an emphasis on proper pronunciation, formation and usage of spoken and written Spanish. Our focus will include the four fundamental skills: listening, speaking, reading and writing. We will work on building the vocabulary and grammatical structures necessary to communicate in the Spanish-speaking world. We will watch Latin American and Spanish movies and make written and spoken comments about them. In addition, we will continue to explore the history and culture that influence communicating and interacting in Spanish.

Expectations:

1. You can expect to be challenged.
2. You can expect to speak Spanish.
3. You can expect to have fun.

Required Materials:

1. **Paso a Paso 1**
2. **Workbook**
3. **Dictionary**
4. **Notebook**

Participation:

Participation is necessary to learning a language: your attendance is very important. If you are absent you will have to complete the work you missed.

Late work:

Homework is collected almost daily and returned to the students a day or two later. In order for you to receive credit, the work must be corrected and the corrections must be thorough and accurate. **Come to see me if you have questions about your corrections or if you are not sure, I will be very glad to help you.** You are encouraged to keep a homework portfolio until the final exam. Late work is defined as work (including projects) that is not turned in on the assigned due date at the time of collection, when a

student is present in school part or all of the day the work is due. Late work is equal to 50% credit of the earned value of the assignment. **Late work is due no later than one week after the assigned date.**

Absences & Make up Work:

If you have to miss class or are ill, you will have one week to make up any material you missed. After one week has passed, any material not turned in becomes a zero in the grade book. Be **responsible** and turn in your work.

Grades

All assignments must include the following: **Name of the class** in Spanish; **Your name** in Spanish; **Due date** in Spanish; **References** of exercise (title, page number, exercise/activity number if relevant). **Accents:** add them by hand if you type and don't use the diacritic marks in your computer. You will lose points for missing accents. There will be an exam at the end of each chapter. I will use the following formula to calculate your semester grade: **Test average: 25%; Homework 25%; Projects 25%; Final Exam 25%**

Syllabus for Spanish I

Primer Paso

Basic Conversation. Calendar items. Numbers 1-31. Spanish alphabet. Classroom Objects. **Projects (subject to change): Write an introductory paragraph about yourself:** Who are you? Where are from? How old are you? When is your birthday? What is your phone number?

Capitulo 1

Gustar (likes/dislikes). Verb – Ser. Adjectives. Yo/Tú subject pronouns. **Projects (subject to change):** Write a short comparative essay describing yourself and your best friend, write about your likes and dislikes and what you and your friend are like.

Capitulo 2

School Subjects. Classroom Objects. Telling Time. Numbers 31-59. Subject Pronouns.- AR Verbs. Definite and Indefinite Articles. **Projects (subject to change):** Write a letter to a Spanish speaking friend about your school day, give information about your class schedule, your home work, your classes and teachers you like or dislike.

Capitulo 3

Seasons. Places. Activities – leisure. Verb Ir. Ir a + infinitive. Verb Estar.

Projects(subject to change): Plan a party and write an invitation you will send to your friends. Think about what you are going to do at the party. A checklist will help you plan and when it might begin.

Capítulo 4

Food. Verbs - comer and beber. Plural of nouns and adjectives. -ER Verbs. **Projects (subject to change):**Flashcards,Grocery Shopping,Menu,Food Pictures.

Capítulo 5

Family Members. Numbers 60-100. Descriptive Adjectives. Pets. Verb Tener. Possessive Adjectives. **Projects (subject to change):**Family Tree, Family Writing Project.

Capítulo 6

Clothing. Colors. Demonstrative Adjectives. Direct Object Pronouns. Shopping. Phrases Hacer + time. **Projects (subject to change).** Flashcards. Shopping - Mini skit.

Capítulo 7

Vacations. Verb: descansar, preterite of IR. Weather/seasons-related clothing. Verbs: llevar, salir, regresar,poder, pensar, querer, pensar + infinitive, poder + infinitive. Personal "A" **Projects (subject to change):**Weather forecasts in several Spanish speaking countries.

Capítulo 8

Household vocabulary. Household chores. Household furniture. Prepositions (location words). Verbs: Hacer and Vivir. Tener que + infinitive. Verb: Poner.- IR verbs. Verb:preferir. Possessive adjectives. **Projects (subject to change).** Write an add in Spanish for a house to sell.

Capítulo 9

Body Parts vocabulary. Medical Expressions. Boot Verbs (o to ue):doler, dormir Indirect Object Pronouns:me, te, le. Simple Past Tense. Hacer...que **Projects (subject to change):**Doctor Office skit

Capítulo 10

Places. Activities and Errands in the community. Asking - Giving Directions. Numbers greater than 100. Prepositions (directional words). Verbs: abrir, llegar, cerrar, devolver,enviar, hacer, sacar, ver. Preterite Tense : devolver, enviar,hacer, sacar, ver

Preterite Tense of -AR verbs. Preterite of Ir. **Projects (subject to change):** Map Design Direction Activity.

Capítulo 11

Television Vocabulary. Movie Vocabulary. Adjectives. Comparatives and superlatives Direct Object Pronouns and Infinitives. Indirect Object Pronouns: nos, les. Preterite of Ver. **Projects (subject to change):** TV show.

Capítulo 12

Food Items. Place Setting. Restaurant Vocabulary. Boot Verbs (e to i). Verb - traer Indirect Object Pronouns. Preterite of -ER and - IR verbs. **Projects (subject to change):** Restaurant Skits.

Capítulo 13

Recycling Vocabulary. Endangered Animals. Verbs: apagar, proteger, recoger. Verb: decir. Affirmative (tú) commands. Verb: saber . **Projects (subject to change) :** write a short essay about an animal o place you think needs to be protected.

Capítulo 14

Party vocabulary. Verbs: conocer, dar, recibir. Gifts, jewelry. Negative Constructions Present Progressive. **Project (subject to a change):** write an essay about a party o a prom you recently attended.